

INSTITUT DE FORMATIONS PARAMEDICALES DU CENTRE HOSPITALIER SUD FRANCILIEN



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OUR INSTITUT

Our training institute is attached to the [Centre Hospitalier Sud Francilien](#), located in Corbeil Essonnes.

Each year, the training institute welcomes more than 800 learners, divided into 4 training streams:

- nurses
- radiology
- Caregivers
- Child care assistants

Our establishment was recently built (September 2021). We have several classrooms equipped with modern equipment, TP rooms as well as simulation rooms.

Your internship will take place at the Centre Hospitalier Sud Francilien (CHSF) in one of its care departments (medicine, surgery, intensive care, psychiatry, follow-up and rehabilitation...).

The Centre Hospitalier Sud Francilien (CHSF) covers three boroughs in the southern outskirts of Paris (all of Essonne, south of the Seine-et-Marne and south east of the Val-de-Marne). It provides health coverage for 600,000 people in the Greater Paris Area, and initial and continuous training for health professionals.

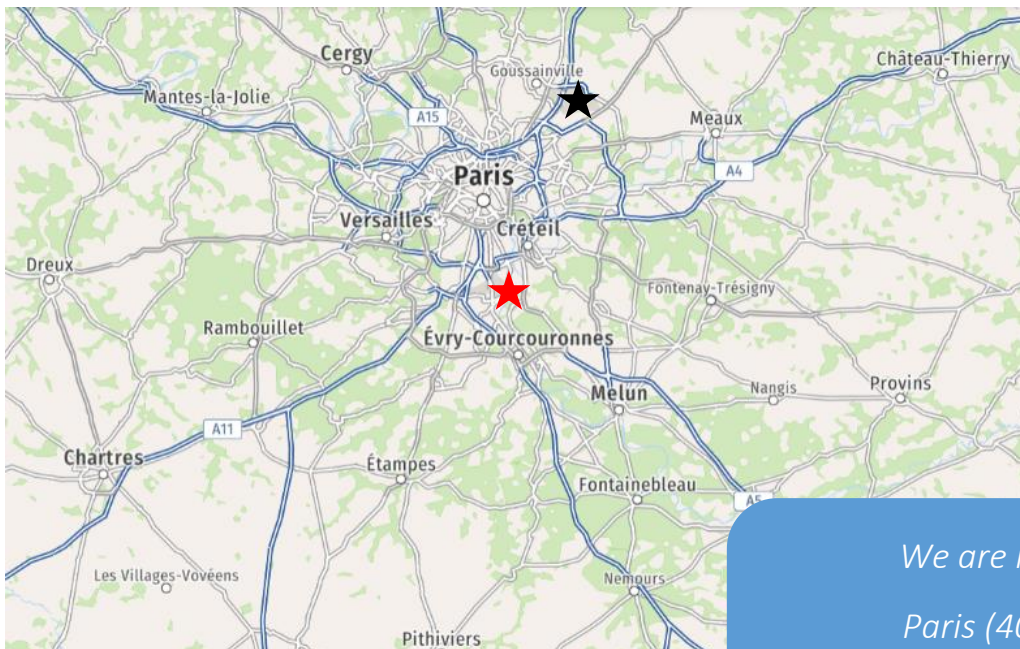
The Centre Hospitalier Sud Francilien group is structured around:

- The Centre Hospitalier Sud Francilien with a capacity of 1,000 beds and places located on the border of Corbeil-Essonnes and Evry,
- A Residential Facility for Dependent Elderly (EHPAD) with 84 beds,
- Day care units in psychiatry and child-juvenile psychiatry established in the city (day hospitals, medical-psychological centres and part-time therapeutic reception centres),
- Two prison medical departments providing medical, psychological and psychiatric care for the detainees at the Maison d'Arrêt de Fleury-Mérogis.



We will be very happy to welcome you soon in our establishment during your mobility!

OUR LOCATION



We are near :

Paris (40 km)

*Airport (31 km to Orly airport
and 60 km to CDG airport)*

Public transportation (RER D)



★ Airport Orly

★ Airport Paris Charles de Gaulle

The nursing syllabus

Since the 31st of July 2009, the diploma of nursing is equivalent to the bachelor's degree.

To obtain this degree, nursing students must earn 180 ECTS at the end of their three-year course. Students must obtain 60 European credits to validate their each training year.

The nursing degree is governed by the nursing syllabus, of which we will present some articles of law to better understand the qualification.

Article 12

The training lasts three years, i.e. six semesters of twenty weeks each, equivalent to 4,200 hours. The distribution of lessons is as follows: 1 ° Theoretical training of 2,100 hours, in the form of lectures (750 hours), supervised work (1,050 hours) and guided personal work (300 hours); 2 ° Clinical training of 2,100 hours. Additional personal work is estimated at around 900 hours, or 300 hours per year. A total of 5,100 hours constitutes the workload of the student.

Article 17

The State nursing diploma is validated by obtaining 180 European credits corresponding to the acquisition of the ten skills of the benchmark, defined in appendix II:

- 1 ° 120 European credits for teaching units, including integration units;
- 2 ° 60 European credits for clinical training during internship.

Article 18

Each skill is obtained cumulatively:

- 1 ° By validating all the teaching units related to the skill;
- 2 ° By acquiring all the elements of the skill assessed during the internships;
- 3 ° By validating the procedures, activities and techniques of care evaluated either during the internship or at a training institute.

Article 23

Marks are given for two teaching units of the same semester, taking into account the coefficients attributed to the units, provided that none of the marks obtained by the candidate for these units is less than 9 out of 20.

The teaching units which are marked are as follows:

In semester 1, the teaching units:

- 1.1.S1 “Psychology, sociology, anthropology” and 1.3.S1 “Legislation, ethics, deontology”;
- 2.1. S1 “Basic biology” and 2.2.S1 “Life cycles and major functions”;
- 2.10.S1 “Infectious disease and hygiene” and 2.11.S1. “Pharmacology and therapeutics”.

In semester 2, the teaching units:

- 1.1.S2 “Psychology, sociology, anthropology” and 1.2.S2 “Public health and health economics”;
- 3.1. S2 “Reasoning and clinical nursing approach” and 3.2.S2 “Nursing care project”.

In semester 3, the teaching units:

- 3.2.S3 “Nursing care project” and 3.3.S3 “Nursing roles, organization of work and inter-professionalism”;
- 4.2.S3 “Relational care ”and 4.6.S3“ Educational and preventive care ”.

In semester 5, the units of teaching: 4.2.S5 “Relational care” and 4.7.S5 “Palliative and end-of-life care”.

The other teaching units never give rise to marked evaluation:

- 3.2.S3 “Nursing care project” and 3.3.S3 “Nursing roles, organization of work and inter-professionalism”;
- 4.2.S3 “Relational care” and 4.6.S3 “Educational and preventive care”.

Article 40

In the context of international mobility, the diploma is accompanied by a descriptive annex, known as the “diploma supplement”.

The training course allows the validation of periods of study carried out abroad.

When the project has been accepted by the study managers and the student has obtained the validation of his period of study by the foreign establishment, he benefits from European credits corresponding to this period of study on the basis of 30 credits for the teaching units of a semester.

When a student changes training institute to continue his course in the same training, the credits issued in the originating institute are carried over.

The Units

Semester 1

- U.E. 1.1: Psychology, Sociology, Anthropology – 3 ECTS
- U.E. 1.3: Legislation, Ethics, and Deontology – 2 ECTS
- U.E. 2.1: Basic Biology – 1 ECTS
- U.E. 2.2: Life Cycles and Major Functions – 3 ECTS
- U.E. 2.4: Traumatic Processes – 2 ECTS
- U.E. 2.10: Infectious Diseases and Hygiene – 2 ECTS
- U.E. 2.11: Pharmacology and Therapeutics – 2 ECTS
- U.E. 3.1: Nursing Clinical Reasoning and Approach – 2 ECTS
- U.E. 4.1: Comfort and Well-Being Care – 2 ECTS
- U.E. 5.1: Support of the Person in Daily Care – 2 ECTS
- U.E. 6.1: Work Methods – 2 ECTS
- U.E. 6.2: English – 2 ECTS

Semester 2

- U.E. 1.1: Psychology, Sociology, Anthropology – 2 ECTS
- U.E. 1.2: Public Health and Health Economics – 2 ECTS
- U.E. 2.3: Health, Illness, Disability, and Life Accidents – 2 ECTS
- U.E. 2.6: Psychopathological Processes – 2 ECTS
- U.E. 3.1: Nursing Clinical Reasoning and Approach – 2 ECTS
- U.E. 3.2: Nursing Care Project – 1 ECTS
- U.E. 4.2: Relational Care – 1 ECTS
- U.E. 4.3: Emergency Care – 1 ECTS
- U.E. 4.4: Therapeutics and Contribution to Medical Diagnosis – 2 ECTS
- U.E. 4.5: Nursing Care and Risk Management – 1 ECTS
- U.E. 5.2: Clinical Situation Evaluation – 2 ECTS
- U.E. 6.2: English – 2 ECTS

Semester 3

- U.E. 1.2: Public Health and Health Economics – 3 ECTS
- U.E. 2.5: Inflammatory and Infectious Processes – 2 ECTS

- U.E. 2.8: Obstructive Processes – 2 ECTS
- U.E. 2.11: Pharmacology and Therapeutics – 1 ECTS
- U.E. 3.2: Nursing Care Project – 1 ECTS
- U.E. 3.3: Nursing Roles, Work Organization, and Interprofessional Collaboration – 1 ECTS
- U.E. 4.2: Relational Care – 2 ECTS
- U.E. 4.6: Educational and Preventive Care – 2 ECTS
- U.E. 5.3: Communication and Project Management – 4 ECTS
- U.E. 6.2: English – 2 ECTS

Semester 4

- U.E. 1.3: Legislation, Ethics, and Deontology – 3 ECTS
- U.E. 2.7: Organic Failures and Degenerative Processes – 2 ECTS
- U.E. 3.4: Introduction to Research Methodology – 2 ECTS
- U.E. 3.5: Supervising Healthcare Professionals – 2 ECTS
- U.E. 4.3: Emergency Care – 1 ECTS
- U.E. 4.4: Therapeutics and Contribution to Medical Diagnosis – 2 ECTS
- U.E. 4.5: Nursing Care and Risk Management – 1 ECTS
- U.E. 4.6: Educational and Preventive Care – 2 ECTS
- U.E. 5.4: Educational Care and Training of Professionals and Interns – 4 ECTS
- U.E. 6.2: English – 1 ECTS

Semester 5

- U.E. 2.6: Psychopathological Processes – 2 ECTS
- U.E. 2.9: Tumor Processes – 2 ECTS
- U.E. 2.11: Pharmacology and Therapeutics – 2 ECTS
- U.E. 3.3: Nursing Roles, Work Organization, and Interprofessional Collaboration – 2 ECTS
- U.E. 4.2: Relational Care – 1 ECTS
- U.E. 4.4: Therapeutics and Contribution to Medical Diagnosis – 2 ECTS
- U.E. 4.7: Palliative and End-of-Life Care – 2 ECTS
- U.E. 5.5: Implementation of Therapeutics and Care Coordination – 4 ECTS
- U.E. 5.7: Optional / Please Specify – 1 ECTS

- U.E. 6.2: English – 2 ECTS

Semester 6

- U.E. 3.4: Introduction to Research Methodology – 2 ECTS

- U.E. 4.8: Care Quality and Practice Evaluation – 3 ECTS

- U.E. 5.6: Analysis of Care Quality and Processing of Scientific and Professional Data – 8 ECTS

- U.E. 5.7: Optional / Please Specify – 1 ECTS

- U.E. 6.2: English – 1 ECTS

THE CLINICAL INTERNSHIP

The internship lasts 60 weeks, or 2100 hours over the three years, on a 35 hour/week basis:

Duration of the first year: 15 weeks, that is 5 weeks in S1 and 10 weeks in S2.

Duration of the second year: 20 weeks, i.e.: 10 weeks in S3 and 10 weeks in S4.

Duration of the internships for the third year: 25 weeks, i.e.: 10 weeks in S5 and 15 weeks in S6.

S1 septembre à février 22 semaines 20 semaines de formation 30 crédits			S2 février à fin août 30 semaines 20 semaines de formation 30 crédits			S3 septembre à février 22 semaines 20 semaines de formation 30 crédits			S4 février à fin août 30 semaines 20 semaines de formation 30 crédits			S5 septembre à février 22 semaines 20 semaines de formation 30 crédits			S6 février à juillet 22 semaines 20 semaines de formation 30 crédits		
S	I	V	S	I	V	S	I	V	S	I	V	S	I	V	S	I	V
5 s	15 s	2 s	10 s	10 s	10 s	10 s	10 s	2 s	10 s	10 s	10 s	10 s	10 s	2 s	15 s	5 s	2 s
Année 1						Année 2						Année 3					
I = Institut : 60 semaines.						S = Stages : 60 semaines.						V = Vacances : 28 semaines.					

I = Institute

S = Internship

V= Holidays

Trainee's career path

Four types of internships are planned, they are representative of “families of situations”, that is to say, places where the student meets specific characteristics in care provision:

1. Short-term care: the student addresses people with pathologies and hospitalized in public or private institutions.
2. Mental health and psychiatric care: the student addresses people in hospital or other settings with mental health or psychiatric disorders.
3. Long-term care, follow-up and rehabilitation: the student addresses people who require continuous care in the context of treatment or medical supervision, in an institution for a purpose of reintegration, or constant supervision and care in accommodation.
4. Individual or collective care in living spaces: the student addresses people or groups who are in the community (home, work, school...).

The traineeship course includes a minimum period of time in each of the types of internship described above.

Students can complete their internship in a unit, a pole whose activities are of the same nature, a structure or with a person, depending on the organization and the choice of the internship.

The first semester course is 5 weeks in one place. The courses in semesters 2, 3, 4 and 5 last 10 weeks.

To optimize the professionalization of the student, each 10-week internship is carried out at the same place in one or two periods.

However, for reasons of educational interest, the 10 weeks of a semester can be carried out in two different places.

The internships of semester 6 are carried out in two different places, the maximum period remains 10 weeks. The choice of one of these courses can be left to the student according to his or her professional project and in agreement with the teaching team.

The courses are based on 35 hours per week. The schedules vary according to the establishment where the internship takes place and the learning arrangements. Night, weekend or holiday hours are possible as long as the student is properly supervised.

To better understand the journey of people in care and to integrate the internship into an environmental context, students can spend a few days visiting other places, meeting resource persons or visiting professional sites. All these changes must be traceable.

During the course, the IFSI trainer responsible for the course organizes one-day or several-day student groups in liaison with the teaching team, the tutor and the trainee, either at the training site or in IFSI. These groupings of students, trainers and professionals allow for the analysis of professional practice.